

















Erasmus + KA220

CURIOUS AND FLOURISHING SCHOOLS - POSITIVE EDUCATION IN BUILDING OF CHARACTER STRENGTHS AND VIRTUES

(2022-1-RS01-KA220-SCH-000085663)

WP 5 Students and teachers mobilities – Positive education and intercultural learning Mobility to Ljubljana, Slovenia, March 3rd to 8th 2024

POSITIVE EDUCATION CLUB ORGANISATIONAL DRAFT Final

I POSITIVE EDUCATION CLUB programme

Students' ideas on how they envision the club's program:

- 1. Public candidacy for the president of the club, presentation of arguments why they are applying, what their goal is and recognition of their own strengths that the president should have
- 2. Everyone can have a chance to run for office
- 3. Public voting and selection of the president and vice-president of the club
- 4. Choosing the secretary, recorder of the club, public relations person (PR), entertainer in the club and usher
- 5. Emphasis on personal strengths teamwork, leadership, sense of humour, empathy, social intelligence, etc.
- 6. Each member of the club has a simple task
- 7. The meeting would be held every other week during the school year
- 8. Anonymous box a corner for needs where a note is inserted, on which each student in the school writes anonymously or with their first and last name (according to their own wishes) about their problem, difficulty, etc.
- 9. Support for all students who need it
- 10. According to the needs of the students, the professional service holds workshops
- 11. Creating the logo of the club













































II POSITIVE EDUCATION CLUB programme draft (monthly during the school year)

Time frame of the first school year	Activities	Participants and potential support
1 st month	Election of the president and other functions in the club - making a corner for needs (box anonymous) - creation of the club logo	Club members Psychologist Homeroom teachers Club coordinator
2 nd month	Public relations - presentation of the program and functions of the club to the whole school (visiting all classes, performing skits, billboard at the entrance to the school, etc.)	Club members Teachers School principal
3 rd month	Helping and supporting students in need, mutual problem solving and workshops conducted by the professional service	Club members Psychologist Teachers trained for positive education Special pedagogues and rehabilitators
4 th month	Designing plays, posters, pictures, literary works, journalistic articles, etc. related to the club and topics that are important for the well-being of students.	Club members Language teachers Psychologist Teachers trained for positive education
5 th month	Sports workshops	Club members PE teachers Parents Local sport clubs
6 th month	Volunteering	Club members Local volunteering associations



















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7 th month	Environmental actions	Club members
		Parents
		Teachers
		Local environmental associations
8 th month	Fun workshops, games, etc.	Club members
		Parents
		Teachers
9 th month	Excursion	Club members
		Parents
		Teachers
10 th month	Analysis of work success	Club members
		School principal
		Psychologist

III POSITIVE EDUCATION CLUB CODE OF ETHICS

The students stated the following rules of behaviour in the club:

- 1. Democracy
- 2. Respect for diversity
- 3. Joint decision-making
- 4. Teamwork
- 5. Mutual support
- 6. The right to one's own opinion
- 7. All members of the club work hard to build strengths and virtues
- 8. Freedom of choice
- 9. Protection of human rights
- 10. Respecting other people's opinion.